



TEENEAGLE
TWO
ANSWER GUIDE

The downloadable and printable workbook is free to use in all TeenEagle classrooms in preparation for the Online Rounds or Global Finals.



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When are you using this answer sheet, keep in mind that TeenEagle Function of speculation. The point of the guidebooks and worksheets is to facilitate higher thinking critical skills through the aspect of speculation, which is a subcategory of creation. Therefore, many of these answers are only one possible option and should not be considered the only correct option.



RIBBON, FEATHER, ROSE?

Symbols can be interpreted in many ways: make sure your students can justify their interpretations.

<i>white - innocence, purity, peace</i>	<i>green - growth, spring, greed</i>
<i>blue - tranquillity, sadness, isolation</i>	<i>purple - royalty, bravery, luxury</i>
<i>red - anger, passion, love</i>	<i>black - death, grief, evil</i>
<i>clocks - time running out, an event</i>	<i>roses - romance or a union</i>
<i>mirrors - reality, ourselves</i>	<i>dogs - loyal companions, friends</i>
<i>storms - bad things to come</i>	<i>books - wisdom, learning things</i>

white ribbon	<u>innocent youth</u>
red rose	<u>passionate love</u>
blue rose	<u>sad love, being lonely</u>
purple book	<u>royal or secret knowledge</u>
black dog	<u>death of a friend</u>
black ribbon	<u>loss of childhood</u>
green clock	<u>the start of something</u>
red mirror	<u>to be angry at ourselves</u>

In the short story given in this workbook, the symbol of the ribbon is used. At the start of the story, Sally wears a white ribbon, which gives us the idea of innocence. A ribbon is generally a childish thing to wear, which also gives us the idea of childhood. At the end of the story, Sally has vanished and her ribbon has turned black: students should recognize this change representing death, grief, or loss.

This worksheet also asks: what would happen if the narrator saw a big black dog chasing Sally? According to the worksheet, dogs can mean loyal friends. Ask students:

- 1) Does the symbolism of a dog change if it's black? What if it was a white dog, or a purple dog? What about other examples in literature, such as Clifford the Big Red Dog?
- 2) How would the addition of another colour symbol help the story? Would it make it too obvious, or would it be easier to understand?



STAY ON THEME

<i>bravery</i>	<i>beauty</i>	<i>justice</i>	<i>modesty</i>
<i>happiness</i>	<i>family</i>	<i>cowardice</i>	<i>success</i>
<i>anger</i>	<i>betrayal</i>	<i>coming-of-age</i>	<i>friendship</i>

We tried to make one "proper" answer in each column. You can see that we've emboldened **bravery**, **betrayal**, **cowardice**, and **friendship**. For these answers, we expect to see reasonings such as: "Friendship is a theme because the narrator wants to be friends with Sally", or "Betrayal is a theme because when the narrator left Sally, they didn't save her". But if a student argues that the story has the theme of coming-of-age because the narrator grows up (and Sally doesn't!) or the theme of justice because Sally fought a bully, the aren't incorrect answers! Encourage your students to write their reasoning in full sentences.

TAKE YOUR TEST!

When doing this task, your students will notice that themes are much more difficult to assign than symbols. A theme like "success and failure" fits School of Rock very well, but some students will argue that Harry successfully gets the Stone and stops Voldemort, even if he failed to understand what was happening.

The themes for School of Rock (Personal Identity, Success and Failure) will overlap with the themes for Harry Potter (Difference and Belonging, Friendship and Family). That's fine! Resources are chosen because they have overlapping themes.

Directing the conversation to the point where your students understand how themes can be generic and overlapping is the goal of this worksheet. Have them compare how different resources talk about the same thing.

A famous guitar	SCHOOL OF ROCK
A Lion on a House Crest	HARRY POTTER
A magical stone	SCHOOL OF ROCK
Torn clothes	HARRY POTTER

ROCK 'N' REBELLION

This is a list of possible solutions your students can come up with, after reading the sample essay task.

THEMES

- Rebellion
- Music
- Education
- Bullying
- Success
- Failure
- Identity
- Dreams

SYMBOLS

- Musical instruments
- Uniforms
- Hairstyles
- Buildings (such as a pub vs a school)
- Concerts
- Demerits
- School materials

Explaining why something is a theme or a symbol is just as crucial as recognising it. In this case, the student needs to choose symbols and themes that answer the question: what is the philosophy of rock?

This question is answered many times in the film. Rock is about letting go, not being perfect, having fun, and being original. Students should therefore choose symbols and themes that fit these topics. For example, they can say that uniforms and hairstyles are symbols of being original, as rock outfits break the rules in fun and interesting ways. This also connects to the theme of identity, as everyone will dress differently, and school uniforms get rid of originality.

When reading these essays, ask: do the symbol and theme work **together** to achieve a common goal?

WHO WOULD RATHER...

Harry Potter

Dewey Finn

Who is more likely to...

<input checked="" type="checkbox"/>	win first place in a race?	<input type="checkbox"/>
<input type="checkbox"/>	know how to play guitar?	<input checked="" type="checkbox"/>
<input type="checkbox"/>	eat a whole cake by themselves?	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	cast a curse on their enemy?	<input type="checkbox"/>
<input type="checkbox"/>	make up a song on the spot?	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	have more money?	<input type="checkbox"/>
<input type="checkbox"/>	get into a fist-fight?	<input type="checkbox"/>
<input type="checkbox"/>	do an exam poorly?	<input type="checkbox"/>

- Harry is an athlete and often ran from Dudley and his friends when playing "Harry Hunting"
- Dewey is shown playing the guitar during the film
- Dewey says he "likes to eat" often
- Harry is learning how to curse people and threatens Draco often
- Dewey uses singing to teach his classroom
- Harry was left a lot of money by his parents.

The last two options have been left blank for interpretation. Here are some arguments you might hear:

Harry Potter

Harry Potter is more likely to get into a fistfight because he has a poor temper. In the book, Ron often gets into fights with Malfoy, but Harry doesn't try to stop him. He also goes to the wizard's duel, where Ron suggests Harry punch Malfoy if his wand doesn't work. This shows a willingness to get into a fight.

Harry Potter is more likely to do an exam poorly because he does not care that much about school. Hermione is the one that focuses on school and on exams, and she often helps Harry and Ron with their homework. This shows that Harry is not a great student, so he's more likely to do poorly.

Dewey Finn

Dewey Finn is more likely to get into a fistfight because of what rock is about. Dewey likes violent music and often snaps at students. He rips the posters with stars and demerits off the walls of the classroom and throws things. Rock is about being honest with negative emotions, so he's more likely to fight.

Dewey Finn is more likely to do an exam poorly because he is not a student. He's older and he's probably forgotten how to study. When he sings a math song, he also makes lots of simple mistakes. He probably did not like school as a student and he does not have a university degree.



WHO WOULD I BE?

Instead of giving a full example of the worksheet provided, we've decided to show how certain aspects of this sheet should be combined with the next page. The focus of this task is **cause-and-effect through cohesive answers**.

Personality:

Expect this section to include adjectives such as mysterious or quirky. See if these adjectives are constant in other sections.

Interests and Hobbies:

Are these hobbies relevant towards the storyline in any way? If a student puts Quidditch as a hobby, will they have a closer friendship with Harry than Ron?

Special Skills and Talents:

This is a good place to exemplify being cohesive. Does their talent fit their hobby? Are they connected in any way?

Strengths/Weaknesses:

This is another place to talk about cohesiveness. Strengths and weaknesses are often the same thing: a strength can be honesty and trust, while a weakness would be gullability. Encourage students to see this as the same section. What is the weakness of bravery? What is the strength of having a fear of speaking? Have them approach this task creatively.

CHANGE A WORLD

This task is definitely the most difficult one. Your students should write what would happen if THEY replaced Harry in the Philosopher's Stone. Ask them to analyse Harry as a character. What are his hobbies and talents? What about his strengths and weaknesses? Does his Quidditch skill help him pass any of the traps around the Philosopher's Stone? Does his bravery get him in trouble? Have students comment on how their answers could change a specific scene in the story, and work up from there.